

Teachers in Yemen

Prepared by: Yomna Ahmed

Education is the best way to a just society whose members enjoy freedom, equality and social justice. Education contributes greatly to reducing discrimination, racism and violence for it differentiates between the right and wrong. It instills the moral values of the individual in their early stages of childhood and youth. This helps them to reduce the rates of violence and crimes in society.

The importance of education does not lie in imparting some knowledge and teaching students some basics of language and arithmetic only, but rather making them able to face the hardships of life, enjoy values, and contribute to the renaissance of society. All these cannot be achieved without the teachers.

Teachers are the cornerstone of the educational process, who cannot be underestimated. They shape the personality and behaviors of individuals in society in their first years of upbringing. Although teachers are one of the most important pillars of societal development and the greatest force influencing society's thought, values and morals, they are now suffering from marginalization due to the ongoing conflict in Yemen.

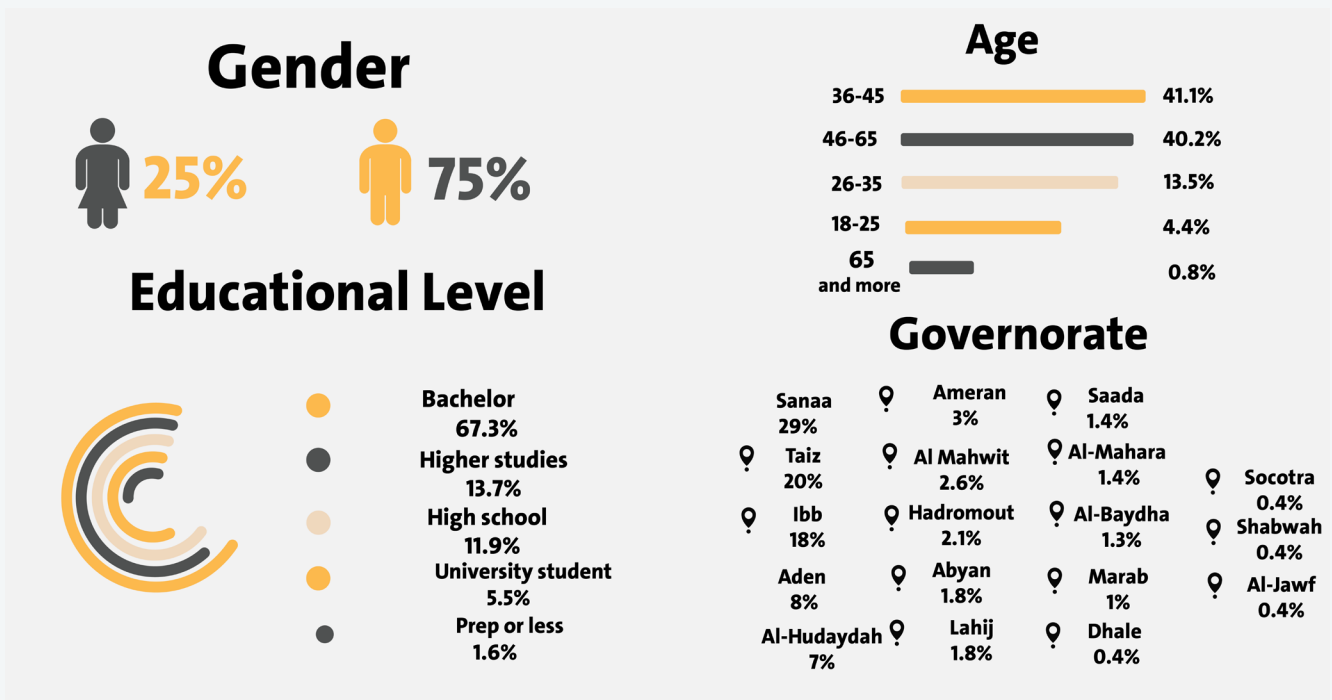
As a result, the Information and Opinion Survey Unit at "Yemen Information Center (YIC)" conducted a survey on "Teachers in Yemen" to measure the extent of community awareness about their importance, discuss their main issues during the conflict in Yemen, and propose solutions for that.

The survey was conducted on a sample of 870 people. Most of the participants were males (75%), and only 25% were females.

Their age groups were as follows: 41.1% between 36 and 45 years-old, 40.2% between 46 and 65 years-old, 13.5% between 26 and 35 years-old, 4.4% between 18 and 25 years-old, and only 0.8% are 65 years and more.

Regarding the academic qualification, 67.3% of the participants hold a bachelor's degree, 13.7% have higher degrees, 11.9% hold high school diplomas, 5.5% are university students, and 1.6% hold preparatory certificates.

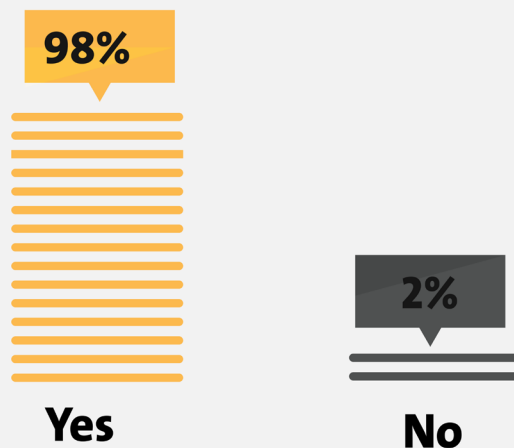
For the geographical area, the sample was chosen from 18 out of 21 Yemeni governorates. They were as follows: Sana'a 29%, Taiz 20%, Ibb 18%, Aden 8%, Hodeidah 7%, Amran 3%, Al-Mahweet 2.6%, Hadhramout 2.1%, Lahj and Abyan 1.8% separately, Sa'adah and Al-Mahra 1.4% separately, Al-Bayda 1.3% and Ma'rib 1%, and Al-Dhalea, Socotra, Shabwa and Al-Jawf 0.4% separately.



Main Results

98% of the participants believe that the poor conditions that teachers are now living in due to the conflict in Yemen will negatively affect the general behavior of society. Only 2% believe that the conditions experienced by teachers will not have such an impact on general behavior in society.

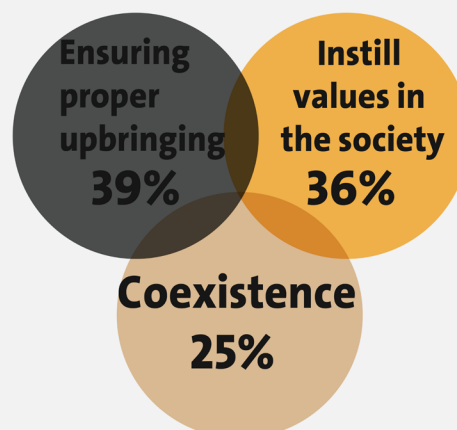
Do you think that teachers' current conditions will negatively affect the general behavior of society in the future?



When the participants were asked about how teachers will contribute to the development of society, their answers were as follows:

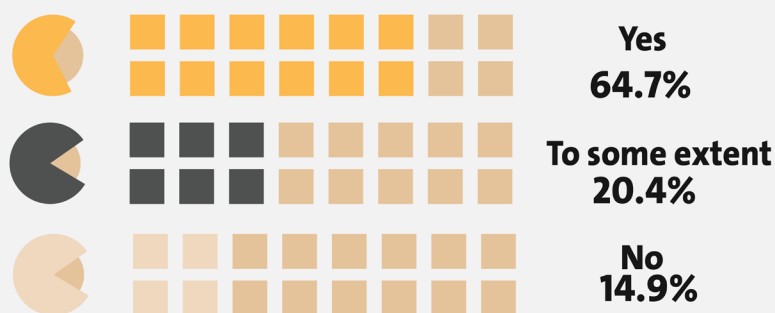
- Instill values in the society (36%).
- Ensuring proper upbringing (39%).
- Promoting the culture of coexistence (25%).

How do teachers contribute to the development of society?



In addition, 64.7% of the participants believe that teachers play an important role in empowering young people in Yemen, especially during the conflict. However, 20.4% believe that they play a role in empowering youth to some extent. Only 14.9% think the opposite.

Does the educational process play a major role in empowering youth in Yemen?



Regarding the problems that Yemeni teachers face, the answers of the participants were as follows:

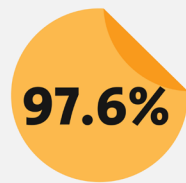
- Salary interruption (50%).
- Failure to meet the teachers' demands (32%).
- Displacement due to the conflict (18%).

What are the main problems facing teachers in Yemen?

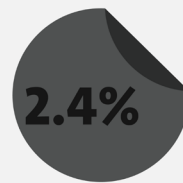


When talking about non-educational and unqualified teachers who are brought to replace senior teachers, 97.6% said that this negatively affects the educational process, Only 2.4% believe that non-educators can work in the field of education without negatively affecting the educational process.

**The recent conflict has led to many unqualified people to teach.
Will this negatively affect the educational process?**



Yes



No